Teachers and Students

Reflections on Learning in Near and Middle Eastern Cultures

COLLECTED STUDIES IN HONOUR OF SEBASTIAN GÜNTHER



EDITED BY
DOROTHEE PIELOW, JANA NEWIGER,
AND YASSIR EL JAMOUHI

Teachers and Students

Reflections on Learning in Near and Middle Eastern Cultures

Collected Studies in Honour of Sebastian Günther

Edited by

Dorothee Pielow Jana Newiger Yassir El Jamouhi



LEIDEN | BOSTON

Contents

Acknowledgments XIII
Illustrations XV
Abbreviations XVI
Notes on Contributors XVIII
Notes on Transliteration and Style XXVI
Tabula Gratulatoria XXIX

Prologue: Zum Geleit 1

Words of Greeting

A Journey Together: Brill's *Islamic History and Civilization* Series and Sebastian Günther 11

Wadad Kadi

Inescapably, Time Flies: An Appreciation of Sebastian Günther 22 Jane McAuliffe

Ein Blick auf das Vergangene und das Künftige 25 *Tilman Nagel*

Studying Islamic Education: A Joint Venture Between East and West 26 Ali Shaban

Arabic and Islamic Studies in the European Context 28

The Executive Committee of the Union Européenne des Arabisants et
Islamisants

Arabistische Studien publiziert: Ein Grußwort des Olms-Verlages, Hildesheim 29 *W. Georg Olms*

Sebastian Günther's List of Publications 30

VIII CONTENTS

PART 1 Teachers and Students in Conversation

Türkçe tekellümat: Ein Lehrer-Schüler-Gespräch aus dem 12./17.
 Jahrhundert 43
 Manfred Fleischhammer

2 Wāliba b. al-Ḥubāb und Ḥalaf al-Aḥmar: Die beiden wichtigsten Lehrer des Dichters Abū Nuwās 49 Gregor Schoeler

PART 2 Good and Bad Teachers

- 3 Lehrer des Glaubens in der Alten Kirche: Jesus Christus und sein Bodenpersonal 101 Peter Gemeinhardt
- 4 Vom weisen Gotteskind über den heimatlosen Dichter und verfolgten Propheten zum himmlischen Schriftausleger: Jesus als Lehrer im Lukasevangelium 124 Reinhard Feldmeier
- 5 Wie ein Lehrer nicht sein sollte: Bilder und Beispiele schlechter Lehrer im Werk Lukians von Samosata 141 Heinz-Günther Nesselrath

PART 3 Philosophers as Teachers

- 6 "Plato Is My Friend, but a Greater Friend Is Truth": The Discordant Reception of an Aristotelian Maxim in Islam 161 Lutz Richter-Bernburg
- 7 Philosophy and Law in the Context of al-Fārābī's Epistemology and Theory of Communication 176 Hans Daiber

CONTENTS

PART 4 Teaching Strategies and the Curriculum

8 Astrologische Elektionen für den Studienbeginn aus den *Iḫtiyārāt* von at-Takrītī $\,$ 201

Fahian Käs

9 Using Visual Didactics to Teach Quranic Arabic in a Multilingual Context: 'Abd al-Bāsiṭ al-Malaṭī's al-Zahr al-maqṭūf fī makhārij al-ḥurūf 226 Christian Mauder

10 Al-Najāshī's Course of Study: Insights into Shi'i Imami Learning at the Turn of the 5th/11th Century 253

Ali Rida K. Rizek

PART 5 Textbooks for Religious and Non-Religious Edification

- Das Lehrbuch zur Andachtspraxis: Eine neue Handschrift von al-Ğazūlīs
 Dalā'il al-Ḥairāt 289
 Jens Scheiner
- 12 Ein Lehrbuch für Alexander: Zum Sitz im Leben der Handschrift Gotha Ms. orient. A 1161 316 Ute Pietruschka
- "We Have Become the Laughing Stock of All Reasonable People": On a Little-Studied Tract by al-Dhahabī on the State of Knowledge 340 Camilla Adang

PART 6 Narration and Enlightenment in the Quran

14 Politisches Lehren durch koranisches Erzählen: Salomo zwischen Ahasveros und Herakleios 373 Angelika Neuwirth X CONTENTS

Joseph's Dream and the Day of the Covenant: Poetics of Quranic Pedagogy in Sura Yūsuf 403Todd Lawson

16 The Poetics of the Body and the Soul: Remembering Mary's Journey as an Educational Device in the Quran 441

Hosn Abboud

PART 7 Places of Knowledge Transfer and Learning

- 17 Shaykh al-'Amūd in Nishapur: al-Ḥākim al-Jishumī's Lessons in the Jishum Mosque 463 Abdulrahman al-Salimi
- 18 Learning and Teaching in Secret: The Knowledge Transfer of the Moriscos in Spain 487
 Monika Winet
- 19 The Institutional Restructuring of Shi'i Higher Learning: The Hawza of Qom under the Leadership of Ayatollahs Ḥā'irī Yazdī and Ḥusayn Burūjirdī 522 Maryam Moazzen
- 20 As-Samḥ oder al-Masīḥ? Zur Frage einer christlichen Gemeinde in Tāhart im 3./9. Jahrhundert 559 Werner Schwartz

PART 8 Human Development and Character Formation

- Gott als der "erste Lehrer" der Menschheit: Göttliche Unterweisung und menschliche Autorität im Koran 583

 Mahmoud Haggag
- 22 On Learning and the Character of Knowledge in Ibn Ṭufayl's Ḥayy b.

 Yaqzān 602

 Mustafa Banister

CONTENTS XI

23 Teaching Royal Companionship: Advice on the Ruler's Companions in Mirrors for Princes 626 Enrico Boccaccini

Emotionen begreifen: Al-Ğāḥiz über Neider und Beneidete 648 *Lale Behzadi*

PART 9 Teaching through Arabic Prose

- 25 Fluid Fables: An Experimental Synopsis of Uncritically Transmitted Texts 679 Ulrich Marzolph
- Found in Translation: Toward an Idiomatic Rendering of Ibn 'Aṭā' Allāh's

 Aphorisms 705

 Mohammed Rustom
- Angels in the Sky, Microbes on Earth: Some Remarks on the Natural Sciences in *al-Manār* 719

 Rainer Brunner
- 28 The Study of the Middle East and Islam in the American Academy: An Epilogue 748

 Asma Afsaruddin

Index of Personal Names 769 Index of Titles 794 Index of Subjects 802

Arabic and Islamic Studies in the European Context

The Executive Committee of the Union Européenne des Arabisants et Islamisants

Prof. Dr. Sebastian Günther is a long-standing member of the Union Européenne des Arabisants et Islamisants (UEAI). He served the Union as President (2010–2014) and is currently Germany's National Representative. His role in the development of the Union far outreaches his formal positions, and he has become a senior figure within the Union, both loved and respected by the membership, and a trusted adviser of its various officials. A great scholar and a great person, whose participation in the biennial congresses of the Union has been and will be highly appreciated by all members of the Union. The Executive Committee of the Union congratulates Prof. Dr. Sebastian Günther on his 60th birthday.

The Executive Committee
Jaakko Hämeen-Anttila, President
Lale Behzadi, Vice President
Svetlana Kirillina, Secretary General
Antonella Ghersetti, Deputy Secretary General
Monika Winet, Treasurer
Hinrich Biesterfeldt, Auditor

is an academic staff member at the
University of Göttingen's Institute of
Arabic and Islamic Studies. In 1994, she
received her Ph.D. in Arabic studies and
Ethnology from this university and has
held several academic appointments since
then, including one in the Database of
Classical Islamic Pedagogy project in
Göttingen. Her current research focuses
on the history of the occult sciences
and magic in Islam.

JANA NEWIGER

is a Ph.D. candidate at the Institute of Arabic and Islamic Studies, University of Göttingen. She received her MA from the University of Göttingen in 2015. Her current research focuses on the intellectual and theological history of early Ibadism.

YASSIR EL JAMOUHI

is an assistant professor in the Department of German Studies at the Hassan II University of Casablanca. From 2015 to 2019, he was a postdoctoral researcher at the Collaborative Research Centre 1136 "Education and Religion" at the University of Göttingen. He received his Ph.D. in 2015 from the University of Göttingen. His current research focuses on discourse and dialogue analysis, intercultural communication as well as Islamic ethics and education.

Teachers and Students: Reflections on Learning in Near and Middle Eastern Cultures. Collected Studies in Honour of Sebastian Günther contains essays on the developments, ideals, and practices of teaching and learning in the Islamicate world, past and present. The authors address topics that reflect – and thus honour – Sebastian Günther's academic achievements in this particular area. The volume offers fresh insights into key issues related to education and human development, including their shared characteristics as well as their influence on and interdependence with cultures of the Islamicate world, especially in the classical period of Islam (9th–15th century CE). The diverse spectrum of topics covered in the book, as well as the wide range of innovative interdisciplinary approaches and research tools employed, pay tribute to Sebastian Günther's research focus on Islamic education and ethics, through which

he has inspired many of his students, colleagues,

ISBN 978-90-04-68249-8

Islamic History and Civilization. Studies and Texts covers the world of Islam, from its earliest appearance until pre-modern times, and from its Western to its Eastern boundaries. The series provides space for diachronic studies of a dynasty or region, research into individual themes or issues, annotated translations and text editions, and conference proceedings related to Islamic history.

and friends.